

The Future of Engineering Education
Parallel Sessions II

Joint student mobility programs: Added value, future aims and challenges

Time: 14.00 – 16.00

Venue: Congress Centre Darmstadtium

Abstract

As a facilitator for the internationalisation strategy, Joint or Double Degree Programmes (JDDPs) are not only interesting, but also bring challenges for national HE systems. In this session, the question of the future of student mobility is challenged in a context where projects such as “European universities” are emerging. This question of mobility is also confronted to the issue of sustainability, and a particular point of view, the carbon footprint is presented. At last, mobility as a tool in the internationalisation of HE, and as a possible way of increasing quality, attractiveness and competitiveness is examined via students testimonies of their internship abroad.

Keywords and concepts

Mobility and future of mobility, sustainability, experience.

Programme

1. Round table : « The future of student mobility »;
2. Mobility and carbon footprint - Isabella Tomasino (Grenoble INP) – ENSE; Q&A
3. Testimonies by students and tutors : Internship abroad
4. To be announced

Contributors

Jeanne Duvallet (Grenoble INP ; round table moderator)
Patrick Duréault (ST Micro Electronics, round table participant)
Guillaume Lafitte(Grenoble INP, student, round table participant)
Eloïse Dutauzia (Grenoble INP, student, round table participant)
Pavan Sriram (president of the Erasmus Mundus Alumni Association, round table participant)
Isabella Tomasino (Grenoble INP, speaker)
Alexandre Bouez (Grenoble INP, student, experience of internship abroad)
Antoine Sanner(Grenoble INP, student, experience of internship abroad)
Paul Vendame (Grenoble INP, student, experience of internship abroad)
And more

Participating in the session planning

KTH Royal Institute of Technology, Grenoble INP Institute of Engineering

Contact person/s

Mirko Varano (KTH): varano@kth.se

Brigitte Plateau (INP): Brigitte.Plateau@grenoble-inp.fr